

Katey's Nursery & Pre-School

5 Medfield Street, London, SW15 4JY



Inspection date	28 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff devise very precise plans to meet the needs of their key children exceptionally well. They assess children thoroughly and use this information extremely effectively to provide highly challenging activities. Children make excellent progress.
- Staff have very good relationships with parents and keep them very well informed of children's progress. They also suggest home activities to support children's learning in excellent ways.
- Monitoring of the nursery is extremely robust. For example, the management team carries out regular, comprehensive room and staff observations to provide precise ways for improvement. Staff also observe and learn from each other.
- Staff manage their behaviour very successfully and children behave exceptionally well. Older children remind each other of positive ways to behave. They share and take turns very well. Children are extremely well mannered.
- Staff teach children exceptional early literacy skills. For example, older children can recognise and write their own names. They have excellent letter-sound knowledge. Staff make very good timely interventions in their play to enhance their learning highly successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent outdoor provision to support children's learning in all areas even further.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager provides staff with exceptional levels of support, such as through regular and thorough supervision and reviews of their performance. This provides excellent ways to accurately identify staff training and support needs. For instance, staff have attended a very broad variety of courses, including a course on early literacy that led to great improvements in this area. Safeguarding is effective. Staff have excellent knowledge of procedures to follow should they have concerns about a child's welfare. Staff highly prioritise children's safety. The recruitment process is extremely comprehensive and involves thorough background checks on all staff to assess suitability for their roles. The management team has astute understanding of the nursery's performance and has set highly relevant goals to build improvement.

Quality of teaching, learning and assessment is outstanding

Staff support children's early mathematical skills very well. For instance, children compare the weight of different objects using scales. Staff question them very effectively, so children work out how to make the scales balance. Children have excellent counting skills. Babies enjoy a wide range of highly stimulating sensory experiences. For instance, staff use sheets of foil that babies take great delight in crinkling up as they fully experience the texture. They listen to the sound it makes and observe the shiny reflections, supporting their creative development exceptionally well. Children enjoy visits to the common each day where staff plan activities covering all aspects of children's physical development in excellent ways. This is further developed, for example, as children enjoy visits from a sports coach who further develops their physical coordination skills. However, the manager recognises that the outdoor provision could be developed even further to cover children's interests in different areas of learning.

Personal development, behaviour and welfare are outstanding

Children settle very well in this calm, extremely nurturing nursery. Staff build excellent, warm relationships with children and get to know and value them greatly. They pay great attention to babies' home care routines so that babies are undisturbed when they start at the nursery and settle very happily. Children gain excellent independence. For instance, they prepare their own breakfast, set their own place at lunchtime, serve themselves and scrape their plates. Staff teach children how to behave in safe ways. For instance, children know the robust road safety routine, which they practise when they go outdoors.

Outcomes for children are outstanding

Children are extremely confident and very highly motivated to learn. They highly regard others from different cultural backgrounds. Children operate simple computer programs themselves very skilfully. Children follow excellent care routines, such as brushing their teeth after meals. They learn excellent skills to support their future learning.

Setting details

Unique reference number	EY500272
Local authority	Wandsworth
Inspection number	1048417
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	62
Name of registered person	Katey's House Limited
Registered person unique reference number	RP900995
Date of previous inspection	Not applicable
Telephone number	07770619678

Katey's Nursery & Pre-School registered in 2016. It is located in Roehampton in the London Borough of Wandsworth. The nursery is open on each weekday from 8am to 6pm, all year round, except on public bank holidays. There are 16 staff, including the manager, 11 of whom hold appropriate early years qualifications. This includes two staff members who hold qualified teacher status and two staff who hold qualifications in early years at level 5. The nursery receives funding for free early years education for children aged two, three and four years.

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