

Katey's House Nursery

2 Acre Road, Kingston Upon Thames, Surrey, KT2 6EF



Inspection date

24 June 2015

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Managers and staff accurately track children's development regularly to ensure they are making significant progress. Many children exceed expected levels of development, helping them to be extremely well prepared for their next stage of learning, including school.
- Parent involvement is extremely high. Parents share information about children's achievements at home and give their input on planned activities. Parents also come in and teach lessons according to their profession. This means parents have a comprehensive knowledge of their child's learning and development.
- Staff training is always focused on improving children's achievements. Any staff needs are identified through regular supervision and addressed promptly in order to further improve the quality of teaching. Therefore, ensuring that children are interested and engaged in their learning.
- Staff constantly praise children and encourage them to participate in the classroom through planned and activities they choose for themselves. This helps children to develop high levels of self-esteem and independence during their play. However, occasionally staff are too eager to provide children with the answers to questions they ask.
- Managers and staff ensure children are extremely settled when they move to a new classroom. Staff wait until children are developmentally and emotionally ready for the move. The process is gradual and extremely well-supported by the children's key person.
- Managers have a clear and impressive improvement plan. They constantly review their practice, the quality of teaching and the setting to identify strengths and areas of weakness which are quickly addressed and enhanced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's communication and language development even further by always giving them enough time to process conversations and questions.

Inspection activities

- The inspector observed children from every age group.
- The inspector and deputy manager participated in a joint observation.
- The inspector observed staff and children on an outing to the park.
- The inspector reviewed a sample of policies and procedures.
- The inspector observed a dance class.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make exceptional progress. They access resources independently. In the pre-school classroom, many children know the letters of the alphabet and are starting to read simple words, write their own names, and associate numbers to quantity. Parents are very happy with children's progress. Children are exposed to a variety of parent professions, adding to their learning experiences. Children go on various outings every day. For example, when they have cooking lessons, children help staff to buy ingredients from the local market to gain a better understanding of the world they live in. Children visit the library regularly to choose additional books that interest them, promoting literacy. Children are extremely well prepared when they start school. The managers arrange for all children to visit their local school with their friends and staff. Staff talk to children about their expectations and new routines after their visit. They prepare comprehensive reports about children's development as well as an additional form about children's social and emotional development.

The contribution of the early years provision to the well-being of children is outstanding

Children develop strong bonds with staff, promoting their emotional well-being and helping them feel safe and secure. Staff are nurturing, gentle and friendly and provide a safe and stimulating environment. Staff have an excellent understanding of risk and keeping children safe is central to everything they do. Staff help children to learn to manage risks by teaching them, for example, about road safety. Daily visits to the park help further develop children's physical skills and children enjoy a nutritious and varied diet, promoting physical health.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers ensure all staff have an extensive knowledge of safeguarding, regularly reviewing safeguarding policies and sending all staff on training. This means children are well-protected. Managers make excellent use of suggestions from staff, children and parents to help identify areas for improvement. This means that all those involved in the setting contribute to improving children's learning experiences. Managers closely monitor children's progress, identifying gaps in achievement for individual children as well as assessing any trends in the progress of groups of children. Managers use robust recruitment procedures, ensuring the suitability of staff to work with children. Ongoing supervision and appraisals ensure that the manager monitors the staff performance and practice and ensures their continuing suitability.

Setting details

Unique reference number	EY419746
Local authority	Kingston upon Thames
Inspection number	832591
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	43
Number of children on roll	78
Name of provider	Katey's House Limited
Date of previous inspection	12 July 2011
Telephone number	07715348204

Katey's House registered in 2011. It is situated in Kingston in Surrey. The setting is open Monday to Friday, from 7.45am until 6pm, 48 weeks of the year. One member of staff holds Qualified Teaching Status. Two members of staff hold qualifications at level 6, one member of staff holds a level 4 qualification and nine members of staff hold qualifications at level 3. The setting receives funding to provide free early education for two year olds.

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