

Inspection of Katey's Nursery & Pre-school

1A Saint Marks Road, Teddington, Richmond upon Thames TW11 9DE

Inspection date: 12 March 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The leadership team show passion for their holistic approach to their curriculum. The layout of the nursery has been given careful consideration so that children can freely access all the resources and areas of learning. They have a clear vision as to the experiences they want to provide for children of different ages and the skills they want them to learn.

Staff work hard to ensure they plan around children's interests and meet regularly to discuss how they can best help children with their next steps in learning. Children are happy and staff help them to feel emotionally secure. They regularly talk to them about how they are feeling each day and provide them with strategies to manage their feelings and find solutions to problems when they are feeling sad. Children behave well. They sit for circle times and follow the nursery's golden rules. Children enjoy being the helper of the day, where they are given the responsibilities of carrying out small tasks to help their teachers and their friends.

The nursery promotes a love for reading. Their carefully planned programme ensures children enjoy a range of books and learn familiar rhymes. Children enjoy borrowing story sacks and books to take home and share with their families. Staff explicitly teach older children initial sounds in words and develop their skills in listening as they practise orally segmenting and blending small words. This supports them in their next stages in learning to read independently.

What does the early years setting do well and what does it need to do better?

- Staff support children to become confident and independent with their self-care. For example, Babies are supported in washing their hands, older children chop and peel fruits for snack time, they butter crackers and use tongs and spoons to serve themselves food at lunchtime. Staff encourage and support children of all different ages to independently dress themselves for messy and outdoor play.
- Children are given many opportunities to be expressive. The nursery runs dance classes in their piazza area. Babies enjoy clapping and waving instruments to the familiar rhymes of 'Five Little Speckled Frogs and Old McDonald's Farm'. Older children enjoy colour mixing and creating lines and circles as they paint in time to music.
- Children develop their large- muscle- skills and enjoy being physically active at nursery. Babies use the specialist furniture to practise their walking. Staff support them well as they begin to negotiate space. Children enjoy using stepping stones, climbing up ropes and riding on bikes. In addition, children are given opportunities for daily walks to local parks and gardens.
- Staff clearly set out their expectations for children's behaviour, which children respond well to. They celebrate children's work, offering high praise and

rewards. This helps children to develop a sense of pride in their achievements. Staff promote positive behaviour management strategies. They take time to talk to children, helping them by offering solutions and supporting them well in managing their feelings and behaviour.

- Parents are overwhelmingly positive about the nursery. They feel they are fully involved in their children's learning, through the daily communication and regular progress checks they receive. They know what their children are learning and how to further support them at home. They are very happy with the support their children get as they transition through the different rooms. They feel their children are prepared for their next stages in learning, including starting school.
- Staff are supported well, through regular mentoring sessions by more experienced members of the team. However, further support is still needed for some staff, when delivering adult- led sessions to children. In particular, ensuring sessions are age- appropriately timed, adapted in response to children's needs, and that their questioning allows children time to share their thinking. This would ensure children fully achieve intended learning outcomes from the planned sessions.
- The strength and passion of the leadership team for continuous improvement is clear in the vast range of training opportunities they provide for staff. They take pride in knowing their staff well and ensuring that they access the training that is appropriate for their needs, including opportunities to gain Early Years recognised qualifications. They continuously reflect and review their practice through team days to further strengthen their offering.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of adult led group times, so all children remain engaged in their learning and that questioning allows for children to share their thinking.

Setting details

Unique reference number	2664099
Local authority	Richmond Upon Thames
Inspection number	10333107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	64
Number of children on roll	53
Name of registered person	Katey's House Limited
Registered person unique reference number	RP900995
Telephone number	07770619678
Date of previous inspection	Not applicable

Information about this early years setting

Katey's Nursery and Pre- school first registered in 2021. It offers childcare all year around from 8am to 6pm weekdays. It is located in Teddington, in the London Borough of Richmond-Upon Thames. It employs 15 members of staff, of whom one holds qualified teacher status and seven hold qualifications at level 2 and 3 The Nursery accepts Early Education Funding for children aged two, three and four.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to discuss what staff want children to learn.
- Staff and children spoke to the inspector during the inspection.
- The inspector carried out general observations of children and staff interacting.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to a range of parents and looked at parents' testimonies to seek their views on the nursery.
- The inspector engaged in a meeting with the leadership team.
- The inspector looked at a range of relevant documents.
- The inspector tracked a range of children to assess their progress since starting nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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